The following evaluation publications are available at:
http://www.rand.org/health/projects/calmhsa/publications.html

The Statewide Initiative

Reviewing the Evidence Base for Mental Health First Aid: Is There Support for Its Use with Key Target Populations in California?
This report reviews the current state of evidence for Mental Health First Aid's effectiveness in key target populations, to help the California Mental Health Services Authority's planning for future prevention and early intervention activities.

Evaluation of California's Statewide Mental Health Prevention and Early Intervention Programs: Summary of Key Year 2 Findings
This report summarizes key findings from the second year of an evaluation of the California Mental Health Services Authority's statewide prevention and early intervention programs.

Recommendations for Sustaining California's Statewide Mental Health Prevention and Early Intervention Programs
Provides preliminary advice about which of the California Mental Health Services Authority's Prevention and Early Intervention activities seem most valuable to sustain or, in some cases, enhance.

Evaluation of the California Mental Health Services Authority's Prevention and Early Intervention Initiatives: Progress and Preliminary Findings
Evaluates the progress of the California Mental Health Services Authority's statewide Prevention and Early Intervention initiatives.

Evaluation of the California Mental Health Services Authority's Prevention and Early Intervention Initiatives: Executive Summary and Commentary
Provides a summary and commentary on a RAND interim evaluation of the California Mental Health Services Authority statewide prevention and early intervention program.

What Has the CalMHSA Statewide Mental Health Prevention and Early Intervention Implementation Program Done So Far? Key Results from the Baseline RAND General Population Survey
This fact sheet summarizes findings from a baseline statewide survey of Californians regarding their knowledge, beliefs, and attitudes regarding the mental health issues that are the focus of the state's prevention and early intervention program.

What Has the CalMHSA Statewide Mental Health Prevention and Early Intervention Implementation Program Done So Far? Summary and Commentary for Year 1 Evaluation
This fact sheet assesses the progress that partners in California's Prevention and Early Intervention (PEI) Program have made so far in developing capacities and reaching Californians in accordance with the statewide strategic PEI plan.

Evaluating the Impact of Prevention and Early Intervention Activities on the Mental Health of California’s Population
This report describes a collection of frameworks for evaluating prevention and early intervention
funding for mental health services for the California population.

**Stigma and Discrimination Reduction**

**Beliefs Related to Mental Illness Stigma Among California Young Adults**
Report examines mental illness stigma and related beliefs among young adults in California, especially whether levels of stigma are higher or lower than those observed in older adults.

**Racial and Ethnic Differences in Mental Illness Stigma in California**
Report identifies racial and ethnic groups in California that are more likely to stigmatize those with mental illness, thereby helping understand who is at greatest risk of experiencing stigma within their own communities.

**Findings from the School-Based Theatrical Performance *Walk In Our Shoes***
Report examines the effects of a school-based theatrical performance, *Walk In Our Shoes*, designed to educate youth about and reduce stigma and discrimination toward mental illness.

**What Has the Stigma and Discrimination Reduction Initiative Done So Far? Year 1 Findings**
This fact sheet summarizes the first-year evaluation of California's Stigma and Discrimination Reduction Initiative.

**Evaluating the California Mental Health Services Authority's Stigma and Discrimination Reduction Initiative: Year 1 Findings**
Summarizes first-year findings of an ongoing evaluation of a California program aimed at developing statewide capacities and implementing interventions to reduce stigma and discrimination toward those with mental illness.

**Interventions to Reduce Mental Health Stigma and Discrimination: A Literature Review to Guide Evaluation of California's Mental Health Prevention and Early Intervention Initiative**
A number of programs aim to reduce the stigma and discrimination associated with mental illness, and they can include a variety of components such as training, education, media campaigns, and contact with people with mental illness.

**Suicide Prevention**

"*Know the Signs*" Suicide Prevention Media Campaign Is Aligned with Best Practices and Highly Regarded by Experts
Reports the findings of an evaluation by a panel of experts on the extent to which a suicide prevention media campaign in California is aligned with best practices in the field.

**A Case Study Evaluating the Fidelity of Suicide Prevention Workshops in California**
Reports on an evaluation of California suicide intervention training workshops to provide evidence that training is delivered with fidelity and adherence to the workshop's design, as well as with high quality.

**Language Differences in California Adults' Exposure to Suicide Prevention Messaging, Confidence in One's Ability to Intervene with Someone at Risk, and Resource Preferences**
Assesses the results of a statewide survey to determine language differences among California adults' exposure to suicide prevention messaging, confidence to intervene with someone at risk of suicide, and
resource preferences.

Adults Exposed to "Know the Signs" Are More Confident Intervening with Those At Risk for Suicide
Report evaluates the effects of a California mass media program that aims to prepare more Californians to prevent suicide by encouraging them to know the warning signs, offer support to persons at risk, and reach out to local resources.

Racial and Ethnic Differences in Exposure to Suicide Prevention Messaging, Confidence in One's Ability to Intervene with Someone at Risk, and Resource Preferences
Report assesses differences in racial and ethnic groups' exposure to suicide prevention messaging, preferences for suicide crisis services, and confidence in their ability to intervene with persons at risk of suicide.

Where Would California Adults Prefer to Get Help If They Were Feeling Suicidal?
Report assesses the types of resources, ranging from face-to-face interactions with mental health professionals to texting a crisis line, that adults in California prefer to utilize for suicidal thoughts or feelings.

What Has the Suicide Prevention Initiative Done So Far? Year 1 Findings
This fact sheet summarizes the first-year evaluation of California's Suicide Prevention Initiative.

Evaluating the California Mental Health Services Authority's Suicide Prevention Initiative: Year 1 Findings
Summarizes first-year findings of an ongoing evaluation of a California program aimed at developing statewide capacities and implementing interventions to prevent suicide.

Suicide Rates in California: Trends and Implications for Prevention and Early Intervention Programs
This fact sheet summarizes the first-year evaluation of California's Suicide Prevention Initiative.

Interventions to Prevent Suicide: A Literature Review to Guide Evaluation of California's Mental Health Prevention and Early Intervention Initiative
Prevention and early intervention initiatives aim to reduce the incidence of suicide and other mental health problems, and the authors evaluate these initiatives by reviewing suicide prevention (SP) literature to learn about SP program effectiveness and methodologies.

Student Mental Health

Mental Health Trainings in California's Higher Education System Are Associated with Increased Confidence and Likelihood to Intervene with and Refer Students
Reports on an evaluation of California mental health trainings offered to staff and students in California's higher education system.

Mental Health Trainings in California's K-12 System Are Associated with Increased Confidence and Likelihood to Intervene with and Refer Students
Reports on an evaluation of California mental health trainings offered to staff in California's K-12 system.

California K–12 and Community Collaborations: Facilitators, Challenges, and Impact on Student Mental Health


Reports on an evaluation of student mental health collaboration activities among California K-12 school districts, counties, and regions.

**California College and University Collaborations: Facilitators, Challenges, and Impact on Student Mental Health**
Reports on an evaluation of student mental health collaboration activities among California higher education systems, community agencies, and county mental health.

**CalMHSA Student Mental Health Campus-Wide Survey: 2013 Summary Report**
Report provides the results of a California survey of colleges and universities on mental health experiences and attitudes, perceptions of campus mental health services, and perceptions of overall campus climate toward mental health and well-being.

**California Colleges and Universities Collaborate to Support Student Mental Health**
Report evaluates the development, quality, and effectiveness of collaboration activities among California Student Mental Health program partners in higher education.

**California K–12 Schools and Communities Collaborate to Support Student Mental Health**
Report evaluates the development, quality, and effectiveness of collaboration activities among California K-12 Student Mental Health program partners.

**What Has the Student Mental Health Initiative Done So Far? Year 1 Findings**
This fact sheet summarizes the first-year evaluation of California's Student Mental Health Initiative.

**Evaluating the California Mental Health Services Authority's Student Mental Health Initiative: Year 1 Findings**
Summarizes first-year findings of an ongoing evaluation of a California program aimed at developing statewide capacities and implementing interventions to improve student mental health.

**Interventions to Improve Student Mental Health: A Literature Review to Guide Evaluation of California’s Mental Health Prevention and Early Intervention Initiative**
The authors review data on the prevalence of youth mental health disorders and schools' use of student mental health (SMH) programs and describe schools' role in addressing SMH concerns and outline a conceptual model for guiding program evaluation.