

Evaluation Approach Action Plan

Program Name: School-based trauma services (Early Intervention Clinical Services)

Evaluation question: *What proportion of program participants decreased their trauma symptoms?*

Short-term outcome (indicator): *Reduced symptoms/decreased trauma*

Evaluation Component	Evaluation Activities and Resource Needs
WHY?	
Potential data usage (e.g., performance monitoring, program quality improvement, grantee reports)	
WHAT?	
Potential data source(s) (e.g., records extract, event tracking survey, interview, standardized assessment)	
Potential measure or tool (e.g., standard tool or customized/developed tool)	
WHO?	
Data respondents (e.g., all or sample of program participants, family members, program staff)	
HOW?	
Data collection method (e.g., trained administrators and data collectors, service providers, program administrators)	
WHEN?	
Data collection interval(s) (e.g., single point at closure, pre/post at entry and closure, repeated measures at intervals)	
Data submission/management (e.g., secure data transfer, quality monitoring, submission timeline)	
SO WHAT?	
Data analysis methods (e.g., quantitative and/or qualitative data summary methods, comparisons to benchmarks)	