

Addendum #1

Request for Proposal Peer Support Specialist Certification Program -Training for Justice Involved Training Curriculum

Applications due by 5:00 PM PST on May 12th, 2023, via the **Bonfire Submission Portal**



A change has been made to the following item on page 3, under RFP Summary to update the landscape analysis link to remove the DRAFT Watermark from the document.

Additionally, the landscape analysis link to remove the DRAFT Watermark from the document has also been updated in the Justice Involved Curriculum Template Document.

CalMHSA conducted a landscape analysis of existing peer certification programs in the United States and other countries to compare curriculums, training standards, required skills, and best practices that satisfy the equivalent of a Justice-Involved Peer certification. The landscape analysis report makes use of various sources, including "Forensic Peer Specialists: An Emerging Workforce" from the Center for Behavioral Health Services and Criminal Justice Research (June 2011); "Substance Use Disorder Forensic Peer Best Practices Curriculum" by Michael Razavi, MPH, PRC, CADC I, CPS & Joan Ayala, MSW, CADC III, CRM (May 2017); "The sequential intercept model: Advancing Community-Based Solutions for Justice-Involved People with Mental and Substance Use Disorders" by PRA (Policy Research Associates); "Forensic Peer Support: The role of the forensic peer within the Sequential Intercept Model" by Christopher Gonzalez, MAEd & Brett W Matossian, BHT (2017); "Peer Support within Criminal Justice Settings: The Role of Forensic Peer Specialists" by Larry Davidson, Ph.D., and Michael Rowe, Ph.D. (May 2008); and "Peer Support Roles in Criminal Justice Settings" by SAMHSA, (Substance Abuse Mental Health Services Administration) (August 2017). Next, CalMHSA compared the knowledge, skills, and abilities identified in the seventeen core competencies for Medi-Cal Peer Support Specialist training to avoid redundancy in and build on the knowledge, skills, and abilities for certified Medi-Cal Peer Support Specialists seeking training for the justice involved specialization. Additionally, CalMHSA held focus groups with subject matter experts to examine the domains and core competencies for the justice involved specialization, and recorded input from subject matter experts in criminal justice systems, community members, and stakeholder for its final analysis the core competencies. Input on the core competencies for justice involved specialization was collected, in writing, through virtual live focus group sessions, and certification website.

In conclusion, CalMHSA used the information from the landscape analysis as well as input from community and stakeholder feedback for its final analysis for the identification of the core competencies. Subsequently, an additional 40 hours of experiential learning specific to the justice-involved peer will be implemented to construct the Justice-Involved Peer Specialization Training Program.