

Addendum #1

Request for Proposal Peer Support Specialist Certification Program -*Training for Unhoused Peer Specialization Training Curriculum*

Applications due by 5:00 PM PST on May 12th, 2023, via the [Bonfire Submission Portal](#)

A change has been made to the following item on page 3, under RFP Summary to update the landscape analysis link to remove the DRAFT Watermark from the document and update the language to correct an error referencing the justice-involved specialization.

Additionally, the landscape analysis link to remove the DRAFT Watermark from the document has also been updated in the Unhoused Curriculum Template Document.

Previous Language:

CalMHSA conducted a landscape analysis of existing peer certification programs in the United States and other countries to compare curriculums, training standards, required skills, and best practices. The landscape analysis report will focus on identifying core competencies and essential skills for working with the unhoused population, and sources surveyed for the report included SAMHSA, the National Library of Medicine, the Canadian Observatory on Homelessness, the European Federation of National Organizations working with the Homeless, and the Academy of Peer Services. CalMHSA held focus groups with subject matter experts to examine the domains and core competencies for the Unhoused Peer specialization, and recorded feedback from the community members through virtual live focus group sessions and posting the report on the website for comments. Next, CalMHSA compared the knowledge, skills, and abilities identified in the seventeen core competencies for Medi-Cal Peer Support Specialist training to avoid redundancy in and build on the knowledge, skills, and abilities for certified Medi-Cal Peer Support Specialists seeking training for the unhoused specialization. Additionally, CalMHSA held focus groups with subject matter experts to examine the domains and core competencies for the unhoused specialization, and recorded input from subject matter through community members and stakeholders for its final analysis of the core competencies. Input on the core competencies for justice involved specialization was collected, in writing, through virtual live focus group sessions, and certification website.

In conclusion, CalMHSA used the information from the landscape analysis as well as input from community and stakeholder feedback for its final analysis for the identification of the core competencies. Subsequently, an additional 40 hours of experiential learning specific to the justice-involved peer will be implemented to construct the Unhoused Peer Specialization Training Program.

Updated Language:

CalMHSA conducted a landscape analysis of existing peer certification programs in the United States and other countries to compare curriculums, training standards, required skills, and best practices. The [landscape analysis](#) report will focus on identifying core competencies and essential skills for working with the unhoused population, and sources surveyed for the report included SAMHSA, the National Library of Medicine, the Canadian Observatory on Homelessness, the European Federation of National Organizations working with the Homeless,

and the Academy of Peer Services. CalMHSA held focus groups with subject matter experts to examine the domains and core competencies for the Unhoused Peer specialization, and recorded feedback from the community members through virtual live focus group sessions and posting the report on the website for comments. Next, CalMHSA compared the knowledge, skills, and abilities identified in the seventeen core competencies for Medi-Cal Peer Support Specialist training to avoid redundancy in and build on the knowledge, skills, and abilities for certified Medi-Cal Peer Support Specialists seeking training for the unhoused specialization. Additionally, CalMHSA held focus groups with subject matter experts to examine the domains and core competencies for the unhoused specialization, and recorded input from subject matter through community members and stakeholders for its final analysis of the core competencies. Input on the core competencies for **unhoused** specialization was collected, in writing, through virtual live focus group sessions, and certification website.

In conclusion, CalMHSA used the information from the landscape analysis as well as input from community and stakeholder feedback for its final analysis for the identification of the core competencies. Subsequently, an additional 40 hours of experiential learning specific to the **unhoused** peer will be implemented to construct the Unhoused Peer Specialization Training Program.